Lindley Sixth Grade Academy


# Advanced Content ELA 6th Grade

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**Textbook: McDougal Literature / Replacement Cost: $77.19**

 **Reader’s Journey/ Replacement Cost $80.00**

***Course Description*** By the end of their sixth grade ELA experience, students’ reading, writing, speaking and listening skills will be tuned. Students will journey through four units of study. In each unit, students will read and analyze different types of texts. They will apply what they have learned in reading to writing as they research and write in different formats. Listening and speaking skills will increase as students share their thoughts and ideas from reading and writing experiences.

Advanced Content

The curriculum and instructional strategies for this course are differentiated in content, pacing, process skills emphasis, and expectation of student outcomes from the typical grade level course.  Curriculum content has been designed for mastery and extension of state and district content standards. The district has established criteria and guidelines that identify students who will be successful with the advanced curriculum offered in Language Arts.  Students are placed in this class according to specified indicators of demonstrated exceptional ability and motivation. Students must meet continuation criteria to remain in the class.

In order to remain in any Advanced Content class**, Identified Gifted** students must maintain a minimum of an 80 at the end of the semester. If the average is below an 80 at the end of a grading period, the student will be placed on probation.  This probation continues for the remainder of the school year.  If the grade drops below an 80 for a second time, the student will be removed from the class for one semester and must apply for re-entry.

***Course Topics and Timeline***

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| **Grade Weight****Percentages** |
| Summative | 40 % |
| Formative | 35 % |
| IndependentPractice | 25 % |

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| **Grading Scale** |
| 90 – 100 | A |
| 80 - 89 | B |
| 74 - 79 | C |
| 70 - 73 | D |
| 00 - 69 | F |

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| **Dates****(Estimate)** | **Topics** |
| Aug – Oct(9 weeks) | Unit 1: Survival/Overcoming Adversity |
| Oct -Dec(9 weeks) |  Unit 2: Where I’m From |
| Jan-Mar(9 weeks) | Unit 3: Change Happens |
| Mar-May(9Weeks)  | Unit 4: Looking Beyond |

***Conduct Grades*** The following are the standards for determining conduct grades throughout the school.

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| S | Satisfactory | Consistently follows school rules and does not interfere with the learning of others. |
| N | Needs Improvement | Causes minor class disruptions. Only requires verbal warnings to correct misbehaviors. |
| U | Unsatisfactory | Consistently causes classroom disruptions that interfere with the learning of others. Generally does not correct misbehaviors even after warnings. |

***Class requirements***

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| **Important Dates 2014 - 2015** |
| Sept 26 | Progress Reports |
| Oct 20-24 | Conference Week/ Report Cards Sent Home |
| Nov 7 | Progress Reports |
| Jan 9 | Report Cards Sent Home |
| Feb 18 | Progress Reports |
| April 16 | Progress Reports |
| May 21 | Last Day of School |
| May 29 | Report Cards Mailed |

* Students must have at least **1 folder** to store all classroom handouts**.**
* Students must have at least **1 notebook/ composition book** for daily assignments.
* Students must have at least **2 pencils** each day.
* The **Agenda** must be used as a **hall pass** and **recording homework**.

**Instructional Strategies** The following instructional strategies will be used to enhance student achievement: use of Reading/Writing Notebook, manipulatives, advanced graphic organizers, interactive word walls; working in collaborative pairs, cooperative groups; writing across the curriculum; reading across the curriculum as well as additional strategies that meet the needs of the individual students. **Students will also be engaged in using technology (iPads, student response systems, SmartBoard, computers) heavily throughout the course of this class. Please be reminded of the Cobb County District Administrative Rule (JCDA-R – II. Student Offenses. Section W. District Technology Offenses).**

**iPad Classroom** Your student has the extraordinary opportunity to participate in an “iPad Classroom” for this class. The school has generously provided us with iPads for the students to use on a daily basis. With this privilege comes additional responsibility. Students are expected to follow all policies and procedures regarding iPad use. The procedures are designed to protect the equipment from damage. If a student does not follow the procedures, their iPad privileges may be suspended. If a student’s iPad privileges are suspended, they will still be responsible for the same work, but it must be completed with paper and a pencil.

**PLEASE SPEAK WITH YOUR STUDENT ABOUT THE RESPONSIBILITY THAT GOES WITH THE PRIVILEDGE OF USING THIS TECHNOLOGY.**

***Make-Up Procedure for Absence or Suspension*** Students will be given the number of days absent plus one day to make up classwork. Suspension assignments will be ready for pick-up at the main office no later than one day after the suspension.

### *Tutoring* Tutoring is available by appointment only, before school on Wednesdays or after school on Thursdays for students needing assistance. Virtual Office Hours Students may contact Mr. Croom via Direct Message on Edmodo.com Monday - Thursday between the hours of 4:15pm – 7:30pm.

### *Discipline* Students are expected to adhere to the rules and policies of Lindley Sixth Grade Academy and Cobb County as stated in the student agenda.

***School Website*** cobbk12.org/lindley6 is available to check important announcements and information.

If you need to contact us, the best way is to **E-MAIL US.** You can also call 770-819-2414.

***Signatures*** We (parent/guardian/student) have read the syllabus and understand the requirements for this class.

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Student Printed name Student Signature Date

Parent/Guardian E-Mail (Please Print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_